














SPOTlight: School Year 2022-2023

Andrew J. Morrison School

School Code	7390	Principal Name	Meredith Lowe
Sector	District	Address	5100 N 3rd St
Network	Network 7	Phone	215 400 3780
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	525
Grades in Report	K 8		
Website	morrison.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	58.9%	62.4%	+3.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	89.8%	76.9%	-12.9 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	4	0	-4 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	13.6%	21.2%	+7.6 %-pts 	45.5%	32.7%	-12.8 %-pts 
Grade 3 - 8 Reading	21.6%	19.5%	-2.1 %-pts 	34.9%	33.4%	-1.5 %-pts 
Grade 3 Math	9.0%	7.6%	-1.5 %-pts 	71.6%	73.6%	+2.0 %-pts 
Grade 3 - 8 Math	4.9%	6.4%	+1.5 %-pts 	78.4%	73.6%	-4.8 %-pts 
Grade 4 and 8 Science	16.0%	22.4%	+6.4 %-pts 	51.3%	50.5%	-0.8 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

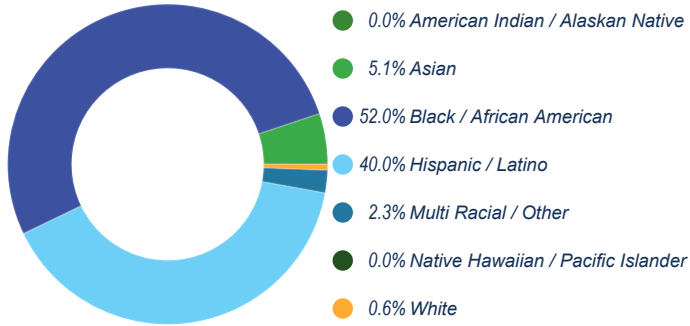
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Andrew J. Morrison School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7390 Sector | District Network | Network 7
 Principal Name | Meredith Lowe Address | 5100 N 3rd St
 Phone | 215-400-3780 Website | morrison.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 525

Student Enrollment and Demographics



580
of Students Served Over the Full Year

18.7%
% of Students with IEPs

19.8%
% of Students Identified as English Learners

86.1%
% of Students Identified as Economically Disadvantaged

Student Attendance

37.2%
% of Students Attending at Least 95% of Instructional Days

62.4%
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	60.0%	NA
Improvement Improving in 8 out of 14 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	60.0%	NA
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 19.5%			
NOT IMPROVING -2.1 From Prior Year ✗			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 21.2%			
IMPROVING +7.6 From Prior Year ✓			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 6.4%			
IMPROVING +1.5 From Prior Year ✓			
		● Improving ● Maintaining ● Not Improving ● Not Applicable	
		White	
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
		American Indian / Alaskan Native	
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
		Asian	
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
		Native Hawaiian / Pacific Islander	
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
English Learners			
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
Students with IEPs			
Insufficient Data for Score	83.3%	Insufficient Data for Score	NA
Economically Disadvantaged			
Insufficient Data for Score	70.0%	Insufficient Data for Score	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 7390 School Name | Andrew J. Morrison School

% of Students Attending 90%+ of Days

All Students

580 Students

Score: 62.4%



IMPROVING

+3.5 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

37.2%

90-95% of Instructional Days

25.2%

85-90% of Instructional Days

17.4%

80-85% of Instructional Days

8.1%

Less than 80% of Instructional Days

12.1%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

-4.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

580 Students

Score: 95.2%



NOT IMPROVING

-1.4 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 7390 School Name | Andrew J. Morrison School

% of Teachers Attending 90%+ of Days

All Teachers

39 Teachers

Score: 76.9%



NOT IMPROVING

-12.9 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

91.2%

% of Teachers Rated as Proficient

80.0%













Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7390 School Name | Andrew J. Morrison School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 63 out of 323 Students</p> <p>Score: 19.5%</p> <p>NOT IMPROVING -2.1 From Prior Year </p>	<p>All Students 108 out of 323 Students</p> <p>Score: 33.4%</p> <p>IMPROVING -1.5 From Prior Year </p>
<p>Black / African American 30 out of 166 Students</p> <p>Score: 18.1%</p> <p>NOT IMPROVING -2.8 From Prior Year </p>	<p>Black / African American 52 out of 166 Students</p> <p>Score: 31.3%</p> <p>IMPROVING -1.1 From Prior Year </p>
<p>Hispanic / Latino 24 out of 129 Students</p> <p>Score: 18.6%</p> <p>NOT IMPROVING -1.6 From Prior Year </p>	<p>Hispanic / Latino 49 out of 129 Students</p> <p>Score: 38.0%</p> <p>IMPROVING -3.1 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 6 out of 62 Students</p> <p>Score: 9.7%</p> <p>MAINTAINING -0.3 From Prior Year </p>	<p>English Learners 31 out of 62 Students</p> <p>Score: 50.0%</p> <p>NOT IMPROVING +1.7 From Prior Year </p>
<p>Students with IEPs 4 out of 64 Students</p> <p>Score: 6.3%</p> <p>IMPROVING +2.0 From Prior Year </p>	<p>Students with IEPs 36 out of 64 Students</p> <p>Score: 56.3%</p> <p>IMPROVING -9.5 From Prior Year </p>
<p>Economically Disadvantaged 53 out of 281 Students</p> <p>Score: 18.9%</p> <p>NOT IMPROVING -3.0 From Prior Year </p>	<p>Economically Disadvantaged 90 out of 281 Students</p> <p>Score: 32.0%</p> <p>IMPROVING -2.6 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7390 School Name | Andrew J. Morrison School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>11 out of 52 Students</i> Score: 21.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.9em;">+7.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students <i>17 out of 52 Students</i> Score: 32.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.9em;">-12.8 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American <i>5 out of 25 Students</i> Score: 20.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.9em;">+5.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Black / African American <i>8 out of 25 Students</i> Score: 32.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.9em;">-14.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Hispanic / Latino <i>4 out of 23 Students</i> Score: 17.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.9em;">+2.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Hispanic / Latino <i>8 out of 23 Students</i> Score: 34.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.9em;">-9.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Multi Racial / Other <p style="text-align: center; color: gray;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center; color: gray;">Insufficient Sample</p>
White <p style="text-align: center; color: gray;">Insufficient Sample</p>	White <p style="text-align: center; color: gray;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center; color: gray;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center; color: gray;">Insufficient Sample</p>
Asian <p style="text-align: center; color: gray;">Insufficient Sample</p>	Asian <p style="text-align: center; color: gray;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center; color: gray;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center; color: gray;">Insufficient Sample</p>
English Learners <p style="text-align: center; color: gray;">Insufficient Sample</p>	English Learners <p style="text-align: center; color: gray;">Insufficient Sample</p>
Students with IEPs <p style="text-align: center; color: gray;">Insufficient Sample</p>	Students with IEPs <p style="text-align: center; color: gray;">Insufficient Sample</p>
Economically Disadvantaged <i>9 out of 49 Students</i> Score: 18.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.9em;">+3.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged <i>17 out of 49 Students</i> Score: 34.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.9em;">-10.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7390 School Name | Andrew J. Morrison School









PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>21 out of 330 Students</i> Score: 6.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+1.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>243 out of 330 Students</i> Score: 73.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-4.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>6 out of 169 Students</i> Score: 3.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">-0.4 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Black / African American <i>133 out of 169 Students</i> Score: 78.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-3.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino <i>10 out of 133 Students</i> Score: 7.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+2.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino <i>96 out of 133 Students</i> Score: 72.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-3.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <i>1 out of 66 Students</i> Score: 1.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">-0.1 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	English Learners <i>54 out of 66 Students</i> Score: 81.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">-0.5 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Students with IEPs <i>2 out of 64 Students</i> Score: 3.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">+0.2 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Students with IEPs <i>56 out of 64 Students</i> Score: 87.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-3.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged <i>18 out of 285 Students</i> Score: 6.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+2.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>205 out of 285 Students</i> Score: 71.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-6.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 7390 School Name | Andrew J. Morrison School













PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 4 out of 53 Students</p> <p>Score: 7.6%</p> <p>NOT IMPROVING -1.5 From Prior Year </p>	<p>All Students 39 out of 53 Students</p> <p>Score: 73.6%</p> <p>NOT IMPROVING +2.0 From Prior Year </p>
<p>Black / African American 2 out of 26 Students</p> <p>Score: 7.7%</p> <p>NOT IMPROVING -6.1 From Prior Year </p>	<p>Black / African American 20 out of 26 Students</p> <p>Score: 76.9%</p> <p>NOT IMPROVING +4.5 From Prior Year </p>
<p>Hispanic / Latino 1 out of 23 Students</p> <p>Score: 4.4%</p> <p>NOT IMPROVING -3.1 From Prior Year </p>	<p>Hispanic / Latino 17 out of 23 Students</p> <p>Score: 73.9%</p> <p>NOT IMPROVING +7.2 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 3 out of 50 Students</p> <p>Score: 6.0%</p> <p>NOT IMPROVING -1.4 From Prior Year </p>	<p>Economically Disadvantaged 38 out of 50 Students</p> <p>Score: 76.0%</p> <p>NOT IMPROVING +3.8 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 7390 School Name | Andrew J. Morrison School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 24 out of 107 Students</p> <p>Score: 22.4%</p> <p>IMPROVING +6.4 From Prior Year </p>	<p>All Students 54 out of 107 Students</p> <p>Score: 50.5%</p> <p>MAINTAINING -0.8 From Prior Year </p>
<p>Black / African American 11 out of 52 Students</p> <p>Score: 21.2%</p> <p>IMPROVING +5.0 From Prior Year </p>	<p>Black / African American 29 out of 52 Students</p> <p>Score: 55.8%</p> <p>IMPROVING -3.0 From Prior Year </p>
<p>Hispanic / Latino 10 out of 42 Students</p> <p>Score: 23.8%</p> <p>IMPROVING +11.9 From Prior Year </p>	<p>Hispanic / Latino 21 out of 42 Students</p> <p>Score: 50.0%</p> <p>NOT IMPROVING +2.4 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 4 out of 25 Students</p> <p>Score: 16.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>English Learners 13 out of 25 Students</p> <p>Score: 52.0%</p> <p>Not Applicable No Data Prior Year </p>
<p>Students with IEPs 3 out of 22 Students</p> <p>Score: 13.6%</p> <p>IMPROVING +13.6 From Prior Year </p>	<p>Students with IEPs 17 out of 22 Students</p> <p>Score: 77.3%</p> <p>IMPROVING -10.2 From Prior Year </p>
<p>Economically Disadvantaged 23 out of 93 Students</p> <p>Score: 24.7%</p> <p>IMPROVING +8.2 From Prior Year </p>	<p>Economically Disadvantaged 44 out of 93 Students</p> <p>Score: 47.3%</p> <p>IMPROVING -5.3 From Prior Year </p>

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